

"Suggested Homebound Activities For You and Your Kindergarten Child"

Dear Parents,

Due to the closing of schools from February 4, 1977 through March 6, 1977 I am enclosing suggested activities you and your child may do during the closing of schools. These homebound activities are simply suggestions and not requirements. If you have any questions I will be available. Feel free to contact me. My home phone is 878-6022. If there is any way I can be of assistance in helping your child please call.

Concepts and Activities

Math

- work with your child on recognizing and understanding the meaning of the numerals from one to ten.
- your child is developing an awareness of numbers through the use of the calendar, clock, and money
 - everyday go over the month, day, ^{of the week} date, and year
 - discuss with your child the holidays in the month and have your child count the days until the holiday (ex.: in February there are Valentines day, and Lincoln's and Washington's birthdays)
- count numerals from 0-10 (possibly to 20)
- have your child practice writing the numerals in correct order from 0-10 I have included a sheet which shows how to make the numerals.
- Concepts you can work on with your child:
 - more, less
 - before, after
 - big, little
 - over, under
 - middle
 - left, right
 - in, out
 - up, down
 - above, below
 - between
 - top, bottom
 - heavy, light
 - tall, short
 - first, last
 - on, off
 - same, different
 - whole, part of
 - here, there
 - far, near
 - high, low
 - wide, narrow
 - large, small

Language Arts

- Recognizing shapes (circle, square, triangle, rectangle, diamond)
 - an activity would be to have your child make a shape book. Cut out the shapes and paste them in book form- once the book is made have your child identify the shapes to you
- Recognizing the difference between letters of the alphabet
- Identifying letters of the alphabet (upper case, lower case)
- Have your child practice writing his name
- Have your child practice printing the letters of the alphabet
 - I have included a sheet which shows how to print the letters.
- Matching color words with colors (purple, red, blue, green, orange, brown, black, and yellow)
 - you could have your child make a color book, they could cut out pictures from magazines, scrap paper, etc...
- Sequence: read to your child and then have your child retell the story in his own words and in the proper sequence

Art

-Have your child experiment with color using crayons or if you have paints your child can experiment with mixing colors. Let your child use his imagination and creativity.

Music

-Your child knows the ABC song, have him sing it for you
-Let your child sing songs he knows
-Have your child sing songs he knows and use his body to keep time with the music

The above activities and concepts are just suggestions to help your child during the closing of schools.

There will be pages in the Northwest News and the Columbus Dispatch. There will be educational programs on TV that might aid your child. TV programs on channel 34 that might be of help are Sesame Street and Electric Company, also there are:

Ripples

Monday 9:35, 1:30

-it emphasizes important basic ideas about man in relation to himself and his environment. (geared to the 5-7 yr. olds)

Roomnastics

Monday 2:00, Tuesday 9:45

-(grades K-4) a vigorous fitness program that does not require special facilities.

Stepping Into Rhythm

Monday 9:50, Tuesday 1:15

-(grades K-3) designed to help children discover the musical activities they most enjoy.

The Letter People

Wednesday 9:30, 2:00

-designed to teach basic reading skills to children between the ages of 5 and 7

Science Is Searching

Monday 10:25, Friday 1:45

-(grades K-3) evolves around basic, relatively stable ideas in science which are encompassed in the areas of energy, matter, and life.

These are just a few of the programs that are available.

-I would also suggest taking your child to the Center of Science and Industry (COSI)

-Also the library could be of use

Hilliard Public Library hours are 10 A.M. to 6 P.M. on
Tuesdays, Fridays, and Saturdays

10 A.M. to 9 P.M. on
Mondays, Wednesdays, and Thursdays

I hope these suggested activities are of help to you in helping your child during the closing of school.

If you have any questions or need help please call me.
Thank you for your cooperation during this time.

Sincerely,

Kay Shiflet

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